ATM/MA Primary Annual Report

Year ending 31 December 2021

## 1. Offices

Alison Borthwick is the chairperson of the Primary Group. Gemma Parker, Louise Pennington and Ems Lord are the vice chairs. Linda Glithro is the finance officer and Sue Lowndes attends MA Teaching Council on behalf of the group.

## 2. Joint Association Primary Membership Update and Meetings

There are currently 114 members (January 2022) in the Joint Primary Group. This is an increase of 19 new members from last year. New members are alerted to the group through various mediums: adverts and articles in either of the journals, recommendations by friends or colleagues.

Since Summer 2020 the group has only met online and so no expenses have been claimed by MA members (it remains the case that ATM do not pay members for expenses to meetings).

Numbers attending the meetings are recorded below.
30 January 2021 (Zoom online platform) - 59 attending plus 1 guest; 20 apologies received; 79/94
30 January 2021 Optional meeting (when the official meeting closed) to discuss the DfE NonStatutory Guidance
11 June 2021 (Zoom online platform) - 61 attending plus 2 guests; 29 apologies received; 90/111
9 October 2021 (Zoom online platform) - 40 attending plus 1 guest; 46 apologies received; 86/112

## 3. Conferences

Once again, the Primary Group presented a workshop at both online conferences. Janine Blinko and Alison Borthwick presented an online workshop: 'Building Mathematicians for the Datadriven Future'. Both workshops were very well attended and as a result we gained new members to the group.

The Primary Group has submitted another proposal for the ATM and MA conferences in 2022 which has been accepted by both associations. The focus this year is on exploring research into practice. Currently a small working party are pulling together ideas to present at the Primary Group January 2022 meeting for all members to contribute to.

## 4. Writing/publications

Two publications were written and published by the Primary Group last year:

- The Teaching and Learning of Multiplication Bonds: A Position Statement
- Responding to the 2021 Mathematics Ofsted Research review: A practical guide for the classroom practitioner

Huge thanks go to all members of the Primary Group who were all consulted either through email threads or time in meetings, but special thanks go to the working parties of each publication who were the drivers and authors of these two papers.

Both publications were published on the two associations websites and in their journals (as well as through other channels, e.g. NCETM Basecamps).

## 5. Items discussed at the meetings

This year we have covered many topics. The items for each agenda are often specific requests from people who are keen to learn more about an area or are offers from people to contribute to the group. Over the past year we have discussed and had presentations on the following:

- Easter conference ideas and prep
- Stick and Split presentation
- Discussion on 'How can we teach in a virtual environment but still try to use resources and manipulatives to support mathematical understanding and structure?'
- TIMMS report
- EYFS updates, including Birth to Five Matters, EYFS Baseline, ECMG
- Mastering Number DfE/NCETM Programme
- Choral Counting
- Briefing from ACME
- Ofsted Research Review
- How Research findings can be used to inform educational practice and what can go wrong
- The Power of Pattern
- ITT consultation/update

In addition, the agenda always ensures there is time to discuss other issues that may have arisen which people are interested in and want to talk about, or that the group feels they want to respond to.

## 7. Future Considerations

This year Katie Russell stepped down in her role as vice-chair. Katie has been a great support over the years and her time and contributions are very much appreciated. All members were invited to volunteer for this role and both Louise Pennington and Ems Lord came forward. Huge thanks go to both Louise and Ems for taking on this role, along with Gemma.

